

## Module specification

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*Refer to the module guidance notes for completion of each section of the specification.*

Module code	PAR4001
Module title	Introduction to the Paramedic Profession
Level	Level 4
Credit value	20
Faculty	Faculty Social Life Sciences
Module Leader	Daniel Finnerty
HECoS Code	100749
Cost Code	GAPT

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Stand-alone module, aligned to BSc (Hons) Physiotherapy for QA and assessment purposes	Optional

## Pre-requisites

None

## Breakdown of module hours

Type of Module hours	Amount
Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>24 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	176 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	30/03/2022
With effect from date	25/04/2022
Date and details of revision	
Version number	1

## Module aims

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To provide those considering studying Paramedic Science with an insight into the values and philosophy of the profession. The student will be introduced to some of the key concepts related to current paramedic practice, the role of the paramedic and wider issues associated with delivering paramedic care in contemporary health and social care systems. It will also introduce the learner to the process and value of self-reflection.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Determine the role of paramedics and their responsibilities in collaboratively working in health and social care
2	Apply values, behaviours, and attributes to the paramedic role
3	Determine the role of regulatory and professional bodies within the paramedic profession
4	Apply current trends in health and social care to contemporary paramedic practice
5	Reflect upon own strengths, limitations, and the learning experience

## Assessment

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Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the course. More details will be made available in the assignment brief.

### Formative Assessment:

Mini tests and discussion forums will be used during the teaching of the module to allow you to review your understanding of the topics covered. The mini tests and the discussion forums will be in a similar format to the online summative assessments to allow you to become familiar with the format.

**Summative Assessment:**

Learner Outcomes 1-4 for this course will be assessed during a 30-minute online test within week 9 of the course. The test will be comprised of 20 Multiple-Choice Questions where you will be able to apply what you have learned during the course to the Paramedic role and profession. Each question will have one correct answer out of a possible four answers (a, b, c or d). For those students with learning support statements there will be additional time allowance, please discuss this with the module leader in advance. You will need to achieve a grade of 40% or above to pass the test. The test has a 100% weighting which means the mark you achieve will be your overall grade for the module.

Learner Outcome 5 will be achieved by completing a portfolio of evidence, containing eight mini-reflections on your learning during the course. These reflections should outline what you have learned, how you improved your understanding and how it is relevant and applies to becoming a Paramedic. You should complete a 200-word mini-reflection, after each week of learning – eight in total. The reflections will be completed and submitted through an online portal within the module Moodle page. Your reflections will not be academically marked or graded but feedback will be provided. To pass the course, you will be required to complete all eight mini-reflections within the portfolio by the deadline in week 9 of the course.

To complete and pass the module, you will need to achieve a grade of 40% or above to pass the test and complete all eight mini-reflections before the assessment deadline in week 9. If you are unsuccessful, you would only need to reattempt the assessment/s you did not pass.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Online test	100%
2	5	Portfolio	Pass/Fail

**Learning and Teaching Strategies**

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This short course would be appropriate for current applicants of a Paramedic Science programme, students within Further Education considering applying for a Paramedic Science programme and for anyone interested in learning more about the Paramedic profession.

The course will be delivered over an eight-week period online with opportunities for face-to-face sessions either online or on campus. You will need to attend the first on-campus session to complete the course’s enrolment requirements.

The teaching will be delivered through a range of modes including pre-recorded bitesize sessions, directed study and group interactive sessions. Moodle will act as a repository for the session materials and supporting resources. The online pre-recorded and supporting learning material allow flexibility over when and where you can study. The blended learning approach allows students to become familiar with the campus, the University’s Virtual Learning Environment – Moodle, and to meet other students and the programme team.

The course provides an opportunity for the programme team to meet, get to know, and support the students and along with the *Preparing for your UCAS Application* and *Preparing for your Interview* guidance, help those who choose to go forward with a University application.

The aim of the course is to maximise the opportunity for those considering applying for a University Paramedic Science course by providing an understanding of the Paramedic profession. It also is a means for University applicants to improve upon their tariff if it is lower than required and demonstrate recent learning if they are unable to meet the criteria of studying within the last 5 years. The course aims to facilitate learning enabling smooth transition to the undergraduate programme.

Reflective practice will be introduced at the start of the course and used throughout. Reflection is the process of making sense of an experience to learn and improve. Using reflection within health and social care has benefits for patients and the profession. It is also a requirement for all Registered Paramedics be able to reflect on and review their practice.

## Indicative Syllabus Outline

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- Roles and responsibilities of a paramedic
- Reflective practice
- College of Paramedics
- History and development of paramedic practice
- Paramedic scope of practice
- Values, behaviours, and attributes
- The Ambulance Service
- Health and Care Professions Council
- Paramedics within Health and Social Care
- Multidisciplinary working
- Innovations and changes in paramedic practice
- Variety of careers for paramedics
- Continual Professional Development
- Preparing for UCAS application
- Preparing for your interview

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Health and Care Professions Council (2016). Standards of conduct, performance and ethics, London, Health and Care Professions Council. Available at <https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/>

## Indicative Reading

Health and Care Professions Council (2014). The standards of proficiency for paramedics. London, Health and Care Professions Council. Available at <https://www.hcpc-uk.org/standards/standards-of-proficiency/paramedics/>

College of Paramedics (2021). 'Become a Paramedic' available at [https://www.collegeofparamedics.co.uk/COP/Become\\_a\\_Paramedic/COP/BecomeAParamedic/Become\\_a\\_Paramedic.aspx?hkey=f10838de-b67f-44a0-83b7-8140d8cdba83](https://www.collegeofparamedics.co.uk/COP/Become_a_Paramedic/COP/BecomeAParamedic/Become_a_Paramedic.aspx?hkey=f10838de-b67f-44a0-83b7-8140d8cdba83)

Farnworth, D (2020). *999 - My Life on the Frontline of the Ambulance Service*. UK: Simon & Schuster

## Employability skills – the Glyndŵr Graduate

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Each module and programme are designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

### Core Attributes

Engaged  
Ethical

### Key Attitudes

Commitment  
Curiosity  
Confidence

### Practical Skillsets

Organisation  
Leadership and Team working  
Emotional Intelligence  
Communication